



Delhi Public School, Bangalore - East

(International Baccalaureate  
Career-related Programme)

Prospectus





## EDUCATION FOR A BETTER FUTURE

Education today must inspire children to think and foster talents. It must help the child discover his full potential. Students in the 21st century are faced with the challenges of learning about an interconnected world where knowledge is constantly evolving, and the world is taking the shape of a global village.

We at DPS aim at imparting quality education to prepare students to be active players in a life-long learning process. It is our privilege to provide a conducive environment where each child is eager to achieve, to give and to learn.



## A Message From the Director's Desk



Dear Parents,

Warm greetings to you all.

Education today empowers and liberates the young minds to *Think, Believe, Challenge and Perform* that would help soar high even beyond the sky.

I am proud that DPS Bangalore/Mysore schools impart knowledge that is rooted in skills and embellished with the attitude to persevere, to accomplish and to achieve the unachievable. The school strives to procure all this and much more through its clear vision of holistic education. It is the fountainhead for all the young and tender hearts that step inside the threshold, nurturing hopes and aspirations that await fulfilment.

The infrastructure and facilities made available to students are well chosen, modern and impressive. A caring team of educators and mentors with their innovative pedagogies ensure to provide a curriculum that is experiential, enquiry-based and creative.

The role of education is highly challenging in this transition age where children belong to a techno advanced generation where competition is strife. The entire team is fully committed to give shape to the vision and mission of Delhi Public School Bangalore East – Cambridge International, for equipping the youngsters with attributes that will make them good citizens of India as well as the world at large.

As we complete five successful years of International curriculum, I am filled with pride and happiness, and express my gratitude to all. It is a convergence of able leaders, teachers and parents who work in sync to ensure the very best learning environment for the heart and soul of the school - its children.

DPS Bangalore/Mysore Group of Schools continue the quest of providing the best quality education to students keeping its motto 'Service Before Self' firmly at the front. Having achieved excellence in Board results of classes X and XII over the years, our efforts are still on to ensure that no stone is left unturned in this noble mission of education.

I welcome and wish the best to each budding talent that steps into our campus.

My best wishes to all our students.

With warm regards,  
Mansoor Ali Khan  
Treasurer -  
KKECT  
Member, Managing Committee  
DPS Bangalore / Mysore

## VISION

Delhi Public School, Bangalore East (IBCP) is dedicated to providing a comprehensive education programme for its students emphasizing the developmental needs of the child as a whole.

## MISSION

We at Delhi Public School, Bangalore East (IBCP) aspire-

- To encourage creativity and innovation within each child so as to make him an able contributor to society.
- To enable our students to grow into global citizens of tomorrow imbibing the best of values, respecting individual cultural and religious differences hand in hand with academic excellence.
- To instill in the children environmental consciousness incorporating sustainable practices for a better tomorrow.
- To provide to all faculty members opportunity of growth through enhancement of knowledge in their fields of learning.

## GENEALOGY

Our Academic  
Philosophy  
“EDUCATION FOR A  
BETTER FUTURE”

Delhi Public School Bangalore **A GLIMPSE OF HISTORY**  
East (IBCP) is a member of the prestigious DPS family comprising of Over a hundred schools located in India as well as overseas and is Managed by the Delhi Public School Society. The DPS network in India spans across the geographical extent of our country and beyond. The schools abroad include the ones at Nepal, Indonesia, Singapore, United Arab Emirates, Qatar and Kuwait. Having such an extensive network of institutions with a common curriculum and high standards of education, the Delhi Public Schools have consistently given brilliant results and created trailblazers of an India of the new millennium.

The DPS Society with its partner schools forms the largest educational network of quality schools in India. They cater to those in transferable jobs by facilitating admission for their wards to any of our schools. Numerous branches of Delhi Public Schools are promoted by reputed public sector companies like Indian Oil Corporation, ONGC, Oil India, Steel Authority of India, NTPC, NFL, NALCO, and BHEL besides corporates like Grasim, Birla Cooper, Texmaco and Maruti. With more than 100 schools in India and abroad and over 6000 faculty members, Delhi Public School is the most successful example of quality scholastics. The DPS Society has successfully established a composite educational curriculum catering to all echelons of society, and it would not be an exaggeration to say that the destiny of India is being carved out in the classrooms of “Delhi Public Schools”.





# CURRICULUM

IB programmes prepare students for life - helping them to develop an informed curiosity and lasting passion for learning. It helps students become confident, responsible, reflective, innovative, and engaged. They are ready to tackle the demands of tomorrow's world, capable of shaping a better world for the future. It is based on a set of common principles underpinned by the best educational and assessment practice. It is international in its outlook and commitment

## What is an IB education?

The IB continuum of international education, for students aged 3 to 19, is unique because of its academic and personal rigour. IB programmes challenge students to excel not only in their studies but also in their personal growth. The IB aims to inspire a quest for learning throughout life that is marked by enthusiasm and empathy. The IB aspires to help schools develop well-rounded students, who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating their common humanity, and are prepared to apply what they learn in real-world, complex, and unpredictable situations.

At the heart of all IB programmes is the IB learner profile. IB learners strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective. These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.

## An IB education:

Focuses on learners- IB programmes are student-centered and promote healthy relationships, ethical responsibility, and personal challenge

Develops effective approaches to teaching and learning- IB programmes are taught by teachers who help students to learn how to develop the attitudes and skills they need for both academic and personal success

Works within global contexts- IB programmes increase understanding of languages and cultures and explore globally significant ideas and issues

Explores significant content- IB programmes offer a curriculum that is broad and balanced, conceptual, and connected.

# IB CAREER-RELATED PROGRAMME

The IB Career-related Programme (CP) is designed for students interested in pursuing a career-related education in the final two years of secondary school. It provides them with an excellent foundation to support their further studies, as well as ensure their preparedness for success in the workforce.

The **CP core components**- Students develop personal qualities and professional skills, as well as intellectual habits required for lifelong learning. The CP core components give context to the DP courses and the career-related study and draw all aspects of the framework together.

The **personal and professional skills** course aims to develop responsibility, practical problem-solving, good intellectual habits, ethical understanding, perseverance, resilience, an appreciation of identity and perspective and an understanding of the complexity of the modern world. Emphasis is placed on the development of skills needed to successfully navigate higher education, the workplace and society.

**Service learning** is the practical application of knowledge and skills toward meeting an identified community need. Through service, students develop and apply personal and social skills in real-life situations involving decision-making, problem-solving, initiative, responsibility and accountability for their actions.

**Language development** ensures that all CP students have access and exposure to a second language. The opportunity to learn second language is a central tenet of an IB education and increases students understanding of the wider world. Students are encouraged to begin or extend the study of an additional language that suits their needs, backgrounds, and contexts. It develops students oral, visual and written linguistic and communicative abilities.

The **reflective project** is an in-depth of work produced over an extended period and submitted toward the end of the programme. Through the reflective project, students identify, analyse, discuss, and evaluate an ethical dilemma associated with an issue from their career-related studies. This work encourages students to engage in personal inquiry, intellectual discovery, creativity, action, and reflection, and to develop strong thinking, research and communications skills.



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**Career-related studies**- Students are provided with practical, real-world approaches to learning designed to prepare them for higher education, an internship or apprenticeship, or a position in a designated field of interest.

The career-related studies are aligned with student needs and progress toward further study or direct employment.

WACP is a provider of career related studies.

# UNIQUE FEATURES OF THE WACP PROGRAM



## CAREER SPECIALIZATION

A unique programme where you have the option of choosing a specialization from Grade 11.



## MASTERCLASS & WORKSHOP

Discover the secrets of experts through Master Classes and Workshops



## CAREER PATHWAY

It's the only programme that gives you a chance to receive direct admission to Colleges and Institutions affiliated with prestigious State and Central Universities.



## PRACTICAL TRAINING

It's the only programme that offers Practical Training and Industry exposure.



## CASE STUDIES

It's the only programme to have Case Studies



## CAPSTONE PROJECT

It's the only programme that offers a Capstone Project in Grade 11 and 12

THE BANGALORE UNIVERSITY OF APPLIED SCIENCES

WACP PROGRAM

better and more peaceful world.

# The CP Educational Framework

## Core

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- › Personal And Professional Skills Service
  - › Learning
  - › Reflective Project Language
  - › Development
- 

## Option for Career-related Study

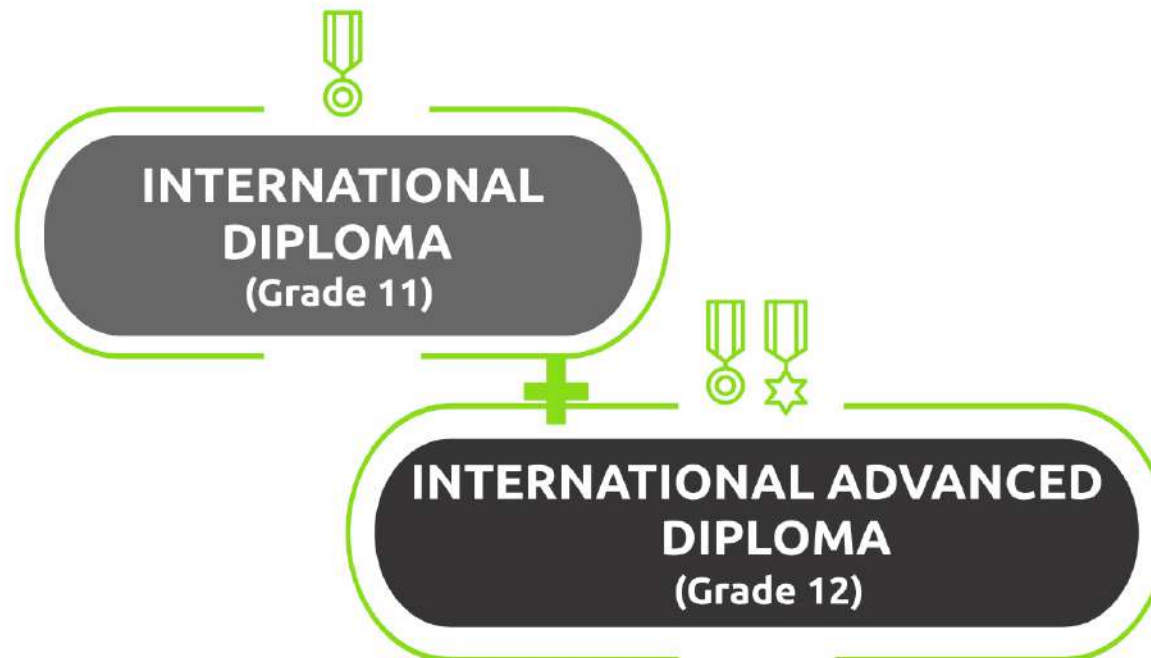
- › Sports Management  
DP Subjects  
Business Management | Economics
- › STEAM  
DP Subjects  
Physics | Chemistry | Mathematics | Biology
- › Business Administration  
DP Subjects  
Economics | Language A – Language & Literature
- › Artificial Intelligence  
DP Subjects  
Physics | Chemistry | Mathematics



# IB CAREER-RELATED PROGRAMME

# SPORTS

# MANAGEMENT



IB CAREER-RELATED PROGRAMME

# SPORTS MANAGEMENT

## CAREER-RELATED STUDY (720 Guided Learning Hours)

### COURSE STRUCTURE



#### DP Subjects

Recommended DP subjects which  
compliment the CRS Programme

- BUSINESS MANAGEMENT
- ECONOMICS

#### Core Subjects

- . PERSONAL AND PROFESSIONAL
- . SKILLS SERVICE LEARNING
- . REFLECTIVE PROJECT
- . LANGUAGE DEVELOPMENT

# DP SUBJECTS

## Economics

- Develop an understanding of microeconomic and macroeconomic theories and concepts and their real-world application
- Develop an appreciation of the impact on individuals and societies of economic interactions between nations
- Develop an awareness of development issues facing nations as they undergo the process of change.

## Business Management

- Encourage a holistic view of the world of business
- Empower students to think critically and strategically about individual and organizational behaviour
- Promote the importance of exploring business issues from different cultural perspectives
- Enable the student to appreciate the nature and significance of change in a local, regional and global context
- Promote awareness of the importance of environmental, social and ethical factors in the actions of individuals and organizations



IB CAREER-RELATED PROGRAMME

# SPORTS MANAGEMENT

## CAREER-RELATED STUDY (720 Guided Learning Hours)



### Marketing & Sponsorship

- Introduction to Marketing & Sponsorship
- Overview of Above The Line Activities
- Overview of Below the Line Activities
- Inter-relationship IMC & Sports Industry

### Sports Industry Research & Study

- Overview of Sports Activities & Events
- Research Types & Process
- Data Collection & Analysis
- Research Project Work & Field Work

### Overview & Evolution of Sports Industry

- The Sport Management Environment
- Sports Governance
- Planning Sports Activities

### Sports Business Concepts & Application

- Work on innovative ideas
- Create a plan
- Work on a Business Model Concept

### Principles & Functions of Sports Management

- Nature of Management
- Planning, Organising, Staffing, Directing & Controlling
- Sport Management Principles

### Workshops, Projects, Internship & Industry Engagement

### Capstone Project

IB CAREER-RELATED PROGRAMME

# STEAM



INTERNATIONAL  
DIPLOMA

Grade 11



INTERNATIONAL  
ADVANCED DIPLOMA

Grade 12

## IB CAREER-RELATED PROGRAMME

# STEAM

(720 Guided Learning Hours)

## COURSE STRUCTURE



### DP Subjects

Recommended DP subjects which compliment the CRS Programme

- PHYSICS
- CHEMISTRY
- MATHEMATICS
- BIOLOGY

### Core Subjects

- PERSONAL AND PROFESSIONAL SKILLS
- SERVICE LEARNING
- REFLECTIVE PROJECT
- LANGUAGE DEVELOPMENT

### YEAR 1

- Innovation and Invention
- Introduction to Engineering & Technology
- Computer-Aided Drawing & 3D Modeling
- Computer Programming
- Computer Science
- Open Ingenuity Lab I

### YEAR 2

- Botany Design
- Digital Photography
- Entrepreneurship
- Open Ingenuity Lab II
- Inquiries, Investigations and Immersion
- Capstone Project



CAREER PROGRAMMES

# BUSINESS ADMINISTRATION



INTERNATIONAL  
DIPLOMA  
(GRADE 11)



INTERNATIONAL  
ADVANCED DIPLOMA  
(GRADE 12)

WHERE PASSION  
MEETS PROFESSION



CAREER PROGRAMMES

# BUSINESS ADMINISTRATION

INTERNATIONAL  
DIPLOMA  
(GRADE 11)

INTERNATIONAL  
ADVANCED DIPLOMA  
(GRADE 12)

## COURSE STRUCTURE

### DP Subjects

Recommended DP subjects\* which  
compliment the CRS Programme

- **ECONOMICS**
- **LANGUAGE A : LANGUAGE AND LITERATURE**

### Core Subjects

- **PERSONAL AND PROFESSIONAL SKILLS**
- **SERVICE LEARNING**
- **REFLECTIVE PROJECT**
- **LANGUAGE DEVELOPMENT**





## CAREER PROGRAMMES

# BUSINESS ADMINISTRATION

## YEAR 1

### Human Resource Management

- Introduction
- Job Design & Analysis
- Performance Appraisal & Career Planning
- Participative management & Industrial Relations
- Concept & Theory of OB

### Principles of Management

- Introduction to Management
- Planning and Organising
- Leading and Motivation
- Directing, Monitoring and Controlling
- Business Ethics and CSR

### Principles of Accounting

- Introduction to Accounting
- Accounting Principles
- Accounting Process
- Accounting for Special Transactions

### Principles of Marketing

- Introduction to Marketing
- Marketing Environment
- Segmentation, Target Marketing and Positioning
- Consumer Behavior
- Marketing Mix

## CAREER RELATED STUDY (720 Guided Learning Hours)

## YEAR 2

### Research Methods

- Introduction to Research Methods
- Data Collection and Processing
- Data Analysis and Interpretation
- Advanced Report Writing

### Digital Marketing

- Digital Marketing Planning and Structure
- Facebook Marketing Fundamentals
- Google Adwords
- Youtube Marketing
- Email Marketing – Content Writing

### Strategic Management

- Understanding Strategy
- Internal Environment of a Company
- Generic Competitive Strategies
- Strategy Implementation
- Blue Ocean Strategy

### Entrepreneurship

- Being an Entrepreneur
- Customer Discovery
- The Financial Road Map
- Entrepreneurial Leadership
- Business Plan

**Workshops, Projects, Internship  
& Industry Engagement**

**Capstone Project**



CAREER PROGRAMMES

# ARTIFICIAL INTELLIGENCE

A robotic arm with white and blue segments is shown in a dynamic pose, reaching towards the right. The background is dark blue with glowing light streaks and a grid pattern. The entire image is framed by a large, stylized 'X' shape in red and dark blue.

INTERNATIONAL  
DIPLOMA  
(GRADE 11)



INTERNATIONAL  
ADVANCED DIPLOMA  
(GRADE 12)

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WHERE PASSION MEETS PROFESSION

CAREER PROGRAMMES

# ARTIFICIAL INTELLIGENCE



## COURSE STRUCTURE

### DP Subjects

Recommended DP subjects which compliment the CRS Programme

- PHYSICS
- CHEMISTRY
- MATHEMATICS

### Core Subjects

- PERSONAL AND PROFESSIONAL SKILLS
- SERVICE LEARNING
- REFLECTIVE PROJECT
- LANGUAGE DEVELOPMENT



CAREER PROGRAMMES

# ARTIFICIAL INTELLIGENCE

CAREER RELATED STUDY  
(720 Guided Learning Hours)



INTERNATIONAL  
DIPLOMA  
(GRADE 11)

+



INTERNATIONAL  
ADVANCED DIPLOMA  
(GRADE 12)

## GRADE XI

- Introduction to Artificial Intelligence
- Artificial Intelligence for Society and Ethics
- Mathematics for Artificial Intelligence – I
- Data Mining
- Programming for Problem Solving
- Design Thinking for Innovation
- Modern Day Apps and Human Computer Interaction (HCI)
- Python Programming
- Artificial Intelligence Programming
- Capstone – I

## GRADE XII

- Mathematics for Artificial Intelligence – II
- Data Analytics
- Machine Learning
- Computational Linguistics and NLP, Vision and Speech
- Critical and Creative Thinking
- Application of Artificial Intelligence and Machine Learning in Industries (Domain)
- Full Stack Development
- Deep Learning
- The Art of Story Telling
- Capstone – II



# How Does the IBCP Give Students an Edge Over Others?

THE IBCP ENABLES STUDENTS TO:





## EXTRA – CURRICULAR ACTIVITIES

To create awareness about International cultural diversity and National ethos, all the important international festivals and special days are celebrated in the school with much enthusiasm and gusto.

### Hobby Clubs

A wide range of 'Hobby Clubs' have been incorporated in the schedule where each student selects an activity of his/her choice and pursues it as a hobby. This facilitates the development of their inherent talents. The clubs include, Robotics, Pottery, Music, Reading, Karate, Taekwondo, Gymnastics, Astronomy, Aero-modeling, Cookery, Abacus to name a few.

### House System

Students are grouped into four houses viz. Atlantis, Challenger, Columbia & Discovery in order to encourage greater participation in sports, cultural and literary activities. Belonging to a particular 'house' generates camaraderie, motivation, enthusiasm and enhances a healthy spirit of competition among students. The allocation of House begins in Class I and House uniform forms a compulsory part of the attire on specific days, adding a surge of colour on the campus.

### Thematic Assemblies

We take note of national and international festivals as well as anniversaries and celebrate them through dance, drama, music, debate, story-telling sessions, painting and other creative endeavours in the form of 'Thematic Assemblies'.

### Student Enrichment Programmes - Field Trips and Excursions

Field Trips and excursions are extensions of concepts explored in the classroom as facts reveal themselves in the form of experiences and are etched in our minds permanently. In

pursuance of the methodology of 'learning by doing', the children are exposed to camping and coping with life skills, thus making them self-reliant and adventurous.

### Sharing and Caring

With a view to inculcate a habit of "sharing and caring" the school undertakes various social work projects. In order to sensitise our children and give them a first-hand exposure to the realities that they will encounter in society, visits to orphanages, old age homes, SOS Villages etc. are encouraged. They also volunteer to help organizations like the Blind Association, Helpage India, Cancer Foundation, Samarathanam Trust for the Disabled and Smile Foundation.

### External Examinations

To give our students a head start and equip them to make a mark on the national and international educational arena, the school provides them with ample opportunities to appear for external examinations conducted by organizations of repute. Not only have many of our students excelled in these examinations but have also moved further and represented the institution at international levels.

### International Student Exchange Programmes

In an attempt to extend the curriculum and create Global citizens who would initiate change, the School has developed partnership with schools around the world. Our student exchange programme with Julius Echter Gymnasium Elsenfeld, Germany as well as St. Anna Gynasium in Munich, takes off on an exciting note during the summer with visits to Germany. Our tie up with Over Hall Community School, Cheshire, U.K will provide an opportunity for the students to learn about the cultures of other nations. The batch of students who are selected to visit schools around the world will be brand ambassadors of the country acquiring experiences and skills that matter today.





### Scouts and Guides

The pupils are groomed to be responsible citizens and worthy leaders as envisioned by Lord Baden Powell by initiating them into the Scouts and Guides movement with the mission to contribute to the education of young people, through a value system based on the Scout Promise and Law to help build a better world where people not only have self-fulfillment as individuals but also play a constructive role in society.

### Verdant Development Programme

To judiciously use existing resources and raise general awareness on the environment and its relevance to development, special projects are undertaken under the aegis of companies like Teri (The Energy Resources Institute), Eco Schools Programme etc, who are doing yeoman service in this direction. These programmes offer a unique hands-on- learning experience to the students making them the promoters of environmental education.

The facility of electronic communication has also enabled us to be environment friendly by reducing the usage of paper in the campus. All circulars, monthly newsletters and progress report cards are posted online for the benefit of students and teachers.

## PHYSICAL EDUCATION

### Sports and Games

We lay special emphasis on physical education and physical fitness. Our extensive programme aims at inculcating fitness and proficiency and covering a whole range of games, sports, outdoor activities, yoga and aerobics.

Children are encouraged to participate in intra & inter- school competitions. This enables the children to identify the sport he/she is good at. Our indoor sports complex with facilities and state of the art equipments has been inspiring students towards excellence in sports.

The school is equipped with:

- A state-of-the-art Swimming Pool
- Table Tennis tables, Chess and Carrom facilities.
- A Cricket Pitch and Covered Nets
- Football Field
- Specially designed Play Way equipment
- Aerobic equipment
- Taekwondo, Yoga and Karate training
- A Mini Tennis Court
- Squash Court.
  - Indoor Badminton Court
  - Indoor Basketball Court
  - Roller Skating, SkateBoard,
- Archery



Sports is human  
life in microcosm.  
Howard Cosell







## AMENITIES

### Knowledge Centre

To stimulate the reading habits in children, the library is well- stocked with an extensive collection of books, reference books, encyclopedias, dailies, magazines and journals. To encourage reading habits in children, an “Avid Reader Award” has been instituted.

### Science Quest Zone

The school has state of the art laboratories to provide a perfect platform to quench the thirst for scientific knowledge. These labs provide ample scope for the students to experiment and boost their spirit of enquiry.

### Mathe- Magic

Our modern and well-equipped Math Laboratory makes the learning of Math more interesting. It enables students to learn and explore mathematical concepts and verify mathematical facts and theorems using technology tools.

### Tech Trek

In a world of inter connectivity, computers play an important role. The school has well - equipped computer labs for the use of students.

### Technology Integration

At Delhi Public School, Bangalore East (Cambridge International), e-learning is accorded top priority. This helps students schooling with us to be better equipped to meet the challenges of modern day living. “Smart Class Boards” have been installed in every classroom. Provision of School Management System, a platform through the use of internet, enables parents to interact with the school and vice versa. Each child is provided with an Id and Password to allow them access to notices, alerts, date sheets and results online.

All circulars, class-wise monthly newsletters and report cards are posted online for the benefit of parents and students.

### Security24/7

In order to ensure security coverage in & around our campus, Closed Circuit Cameras have been installed at vantage locations. This is in addition to the security provided by manned guards.

### Cafeteria

With the objective of creating a home away from home, the school cafeteria with modern equipment caters to providing meals through the day. Every care is taken to maintain hygiene, cleanliness and provide nutritious and wholesome food.

### Transport Service

We provide a fleet of well-maintained buses with trained drivers, conductors and helpers, equipped with CCTV cameras, First-aid kits and safety equipment. The personnel is regularly trained and guided to take care of the children using our school transport.

### Counselling

The school has trained counsellors and special educators who provide counseling for behavioral and learning problems. The turbulent teens and situational mood swings are dealt with love, concern and most of all, quiet understanding. We also attempt at providing career guidance to the students.

### Newspapers in Education

To endow the students with a cutting edge in assuming roles of well-informed individuals, the school has tied up with leading publishing houses who supply exclusive student edition of their newspaper. They not only inculcate the habit of reading but also enhance interaction with professionals from different fields.

### Medicare Round the Clock

The school has qualified doctors and nurses to handle medical problems and take care of the students. Medical checkups are conducted twice a year. The school also has a

tie up with the Address Health which provides guidance and health care facilities. They also conduct special workshops and seminars on medical issues. The school ambulance is always available to handle emergencies.

### Faculty

The faculty of Delhi Public School, Bangalore - East (Cambridge International) is proactive, committed and dedicated. Their aim is to draw out and develop the potential of every student. Teachers are the facilitators who guide the students at every stage. They are deputed for professional enrichment programmes on a regular basis to enhance their understanding of the recent developments in their respective fields of study.



# Frequently Asked QUESTIONS

## 01 What kind of students choose the IBCP?

The students choosing the IBCP tend to be those who think long-term and want to keep their options open. It can lead to university or directly to a career, usually through higher level apprenticeship.

The programme prepares students for success in further study, but also develops the skills employers seek.

## 02 How does the IBCP give students advantages?

It enables them to gain qualifications recognised by universities and employers, not only throughout the UK but worldwide. IBCP students develop as highly effective teamworkers, showing self-confidence, determination, initiative and enterprise. The core of the programme also provides students with skill sets that they may not acquire through other qualifications.

## 03 What makes the IBCP different?

The IBCP differs from most other post-16 programmes because it unites both academic and vocational studies into a flexible and coherent course, rather than offering a 'pick and mix' selection of unconnected subjects.

It enables them to gain qualifications recognised by universities and employers, not only throughout the UK but worldwide. IBCP students develop as highly effective teamworkers, showing self-confidence, determination, initiative and enterprise. The core of the programme also provides students with skill sets that they may not acquire through other qualifications.

## Where is the IBCP available?

04

The IBCP is expanding very rapidly. At present, it is taught in 21 countries worldwide, with the largest numbers of IBCP schools found in the UK and the USA.

## How are the IB parts of the programme assessed?

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Assessment is by a combination of examinations and coursework. The examinations are taken at the end of the programme, and marked externally by IB examiners. All IB subjects include coursework, which is assessed by the school.

## What are the core elements?

06

The Core is one of the most important differences between the IBCP and other post-16 qualifications and programmes. It is a compulsory element and consists of four components: Personal and Professional Skills, Service Learning, Language Development and a Reflective Project. These components are all blended together to develop critical thinking and intercultural understanding, and are at the heart of why IBCP students excel in job and university applications.



## 07 Why are IBCP students required to complete a Reflective Project?

The Reflective Project is an in-depth independent study, based on the vocational area chosen in the programme. It enables students to develop the research and writing skills that they will need to achieve at university, but will also use in their careers.

## 08 Why is there a Language Development component?

This part of the Core is designed to give students the confidence to work successfully in multicultural teams and international businesses. It is a culture based rather than vocabulary-based approach to exploring a new language, and has no examination.

## 09 What makes IBCP students special?

Because the IBCP develops students personally and socially, as well as academically, it raises their aspirations. It encourages students to be enterprising, a characteristic that it shares with all other IB programmes.

## 10 If a student has a specific career in mind, will choosing the IBCP impact on this?

At 16, some students already have a clear idea of their career intentions and are looking for hands-on experience in that field. The IBCP is ideal for students who are interested in a particular industry and want to specialise early on. Should their career interests change, it offers students the opportunity to gain transferable skills, while also staying on track to succeed both academically and professionally, with a view to attending university, opting for a higher level apprenticeship or entering the world of work. The IBCP also keeps doors open for students who haven't decided what path they would like to take at 18, or beyond. The IBCP allows students to maintain a broad spectrum of academic subjects and personal development, while gaining valuable insights into the world of work..

## At the helm



V. K. Shunglu  
Chairman, DPS Society



K. Rahman Khan  
Chairman - KKECT  
ProVice - Chairman,  
DPS Bangalore / Mysore



Maqsood Ali Khan  
Secretary - KKECT  
Member, Managing Committee  
DPS Bangalore / Mysore



Mansoor Ali Khan  
Treasurer — KKECT  
Member, Managing Committee  
DPS Bangalore / Mysore

## Registration & Admission Process

Delhi Public School

Bangalore East

Grades Year 11 & Year 12

The Application Form must be obtained from the school office or downloaded from our website (<http://east.dpsbangalore.edu.in>) and the same must be filled and submitted to the Administrative office. Children must fulfill the minimum age criteria laid down by the school as on 1st June of the session to which the admission is being sought. They must have attained the minimum age as given below:

For Years 11 & 12 : 15-18 years only

At the time of registration, the following documents are required to be submitted to our Administrative Office:

- Duly filled – in Registration Form.
- 2 passport sized colour photographs.
- Proof of Date of Birth issued by Municipal Corporation or any competent authority.

Board / Type

INTERNATIONAL BACCALAUREATE

Managed By

UNIVERSITY OF SWITZERLAND

Promoted By

K K EDUCATIONAL AND CHARITABLE TRUST



**Delhi Public School**  
**Bangalore - East (IBCP)**

Survey No. 43/1B & 45, Sulikunte Village,  
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